

PREPARATORY MATERIAL for
“THE ENVIRONMENT AND THE FIGHT AGAINST CLIMATE CHANGE”
INTERNATIONAL THEMATIC EXPERTS GROUP MEETING
21.09.2022, Bruxelles

Premises

Focus of the thematic group: ***Devising a vet strategy for green skills***

Purpose of the meeting: identifying 5 key recommendations for policy makers to elaborate on a VET strategy for green skills.

Context to consider: all types of education and training – formal, informal, and non-formal – in a Lifelong learning and inclusive perspective.

Key questions for discussion

1) Which target groups are to be involved in the definition of a VET strategy for green skills taking into account the above-described context and perspective?

Examples of target groups:

- VET organisations
- Business organisations and companies
- Policy makers
- ...

2) What challenges are to be faced to devise a VET strategy for green skills? Are there any specific challenges connected with the identified target groups?

3) How can the identified challenges become opportunities in the framework of a VET strategy for green skills? Are there any specific opportunities related to the identified target groups, which are particularly significant for our overall objective?

4) Do you see any threats or obstacles in the development of the identified opportunities?

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Suggested documents for possible consultation

- The European Sustainability Competence Framework https://joint-research-centre.ec.europa.eu/greencomp-european-sustainability-competence-framework_en
- Council Recommendation on learning for the green transition and sustainable development <https://www.europeansources.info/record/proposal-for-a-council-recommendation-on-learning-for-environmental-sustainability/>
- ESDE 2019 conference - Sustainable growth for all: choices for the future of Social Europe <https://ec.europa.eu/social/main.jsp?catId=88&furtherEvents=yes&eventsId=1478&langId=en>
 - o Executive summary
 - o Chapter 5

Further useful inputs from the online meeting on 07/09/2022

- **Green transformation and the social aspect:** we are on the phase of change activation in the culture, education and social sectors. What should be done if we want to activate this change in practical terms?
- **Communication on the European skills agenda for sustainable development**
- **Challenges and opportunities: target-groups** rather than sectors' focus. What is the main challenge to take into account to activate green skills in young people, adults, people with specific needs or workers or as a whole? **Challenges** to be considered with the related **obstacles**, together with **opportunities**: they are linked to economics, wellbeing, local contexts etc.

Some shared thoughts

1. The need for **VET to be transformed by** the definition of **sustainability** in the broad sense. Sustainability as a key value can provide an impetus for VET and its transformation.
2. The **social element** in the sense of considering needs for upskilling, disadvantaged groups etc. It is a matter of policy at national level and country-specific needs must be considered.
3. Importance for **practicality** and **reality**.
4. **Economics**: not only on the technology side but also food and similar sectors. It has to do with the cultural aspect as well.

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5. **Public and private partnerships:** administration can help in order to move together forward. The industrial sector, for instance, must define its needs and administration should respond to those consequently.
6. We should start from challenges and transform them in opportunities. Private sector, academia, business and industries, youth and adults. In practical terms, there is a huge gap in the VET sector, especially when it comes to green skills and sustainability. The economic and social aspect should be also put on the table during the next discussions.

